

2022 Southeastern School Behavioral Health
Conference, Myrtle Beach, SC

Thursday, April 28, 2022	
Day & Time	Session (Room)
7:30 AM – 5:00 PM	Registration (Lobby)
7:30 AM – 8:50 AM	Breakfast, Coffee & Networking (Ballroom)
9:00 AM - 9:30 AM	Welcome and Introductions (Ballroom)
9:30 AM - 10:30 AM	Keynote Address: Tim Lewis – Back to Basics to Build the Future: Lessons Learned From 25 years of PBIS Implementation (Ballroom)
10:30AM - 10:45AM	Break (Registration Open - Visit Exhibitors)
10:45AM - 11:45AM	Breakout Sessions 1A-1I
	1A) Integrating Academic, Social, Emotional, Behavioral, and Mental Health Supports to Address Student Need (Room 202-204)
	1B) Go Slow to Go Fast: The Journey to Build a Multi-Tiered System of Support (MTSS) Social, Emotional and Behavioral Framework for Students and Staff (Room 106-107)
	1C) Integrating Wellness (and other initiatives) into a Multi-Tiered Framework (Room 104-105)
	1D) School Psychology 101: Are You Getting the Most Out of Yours? An Introduction to the NASP Practice Model (Room 203)
	1E) Social-Emotional-Behavioral: A Necessary Part of Daily Teaching & Learning (Room 206-208)
	1F) The Role of a Student Advocacy Specialist: Addressing the Behavioral Health Crisis Within Our Schools (Room 102-103)
	1G) Best Practices in Implementing a Full Continuum Social Emotional and Behavioral Health Supports in a Multi-Tiered System of Support (Room 108)
	1H) Using Variables from IEPs to Predict Graduation for Students with Emotional Disabilities (Room 205)
	1I) Leveraging North Carolina Multi-Tiered System of Support to Support Military-Connected Families (Room 209)
11:50 PM – 1:40 PM	Lunch (Ballroom) Keynote Address: Cathy Hurst – Opening the Door to Resiliency Focusing on our Youth and Military
1:40 PM - 1:55 PM	Break (Registration Open - Visit Exhibitors)
1:55 PM - 2:55 PM	Breakout Sessions 2A-2I
	2A) Beyond Self-Care: School Mental Health for Faculty and Staff (Room 202-204)
	2B) Interconnected Systems Framework-Aligned Discrimination Intervention to Reduce Racial Aggression Disparities Through the Pandemic (Room 106-107)
	2C) Healing Childhood Trauma Through Improvisation & Theatre (Room 104-105)
	2D) What if? The Power of Grace & Science: Supporting Every Learner Every Day (Room 203)
	2E) Question: What is the Current State of FBA-BIPs? Answer: Lessons Learning from a Comprehensive Record Review of FBA-BIP Documents (Room 206-208)
	2F) Supporting LGBTQ+ Students in Schools (Room 102-103)
	2G) Mirrors and Windows Book Club: Using Bibliotherapy to Build Cultural Competence (Room 108)
	2H) Practical Science: Incremental Adjustments to Improve Practices in School Mental Health (Room 205)
	2I) Family-School Communication Hamburger: Effective Strategies for Communication between School and Home (Room 209)
2:55 PM - 3:10 PM	Break (Registration Open - Visit Exhibitors)
3:10 PM – 4:10 PM	Breakout Sessions 3A-3H
	3A) Using Family-School Partnerships to Support Students with Emotional and Behavior Concerns (Room 202-204)
	3B) Whole System Engagement: Supporting Student Mental Health Needs (Room 106-107)
	3C) Go Lime Green, Mental Health Matters! Bringing Mental Health Awareness to Communities Through Sports (Room 203)
	3D) Increasing SBMH Access Across Tiers: Innovative Practices of a Large, Rural Georgia Apex Program Provider (Room 102-103)
	3E) Project AWARE, MTSS, PBIS: Moving Forward with Student Wellness (Room 206-208)
	3F) Wait...What? Integrate Mental Health into the School System? Impossible!!! (Room 108)
	3G) Jump-starting LEA Reimbursement Post-COVID (Room 205)
	3H) Invisible Sentence: Recognizing, Supporting, and Advocating for Children of Incarcerated and Returning Parents (Room 209)
3:10 PM – 4:10 PM	Southeastern PBIS Leaders & State Advisors Meeting (Room 104-105) by Invitation Only
4:10 PM – 4:30 PM	Break (Registration Open - Visit Exhibitors)
4:30 PM - 6:30 PM	Poster Session / Reception (Ballroom)

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Friday, April 29, 2022	
7:30 AM – 1:00 PM	Registration (Lobby)
7:30 AM - 8:50 AM	Breakfast, Coffee & Networking (Ballroom)
9:00 AM - 9:15 AM	Welcome and Business (Ballroom)
9:15 AM - 10:15 AM	Keynote Address: Brittany Patterson – “It Takes a Village” To Promote Mental Health For All (Ballroom)
10:15 AM - 10:30 AM	Break (Registration Open - Visit Exhibitors)
10:30 AM - 11:30 AM	Breakout Sessions 4A-4I
	4A) TRAUMA! When Your Student’s “Learning Brain” Goes Offline: Survival Interventions Within a Multi-Tiered Framework (Room 202-204)
	4B) Building Resilience Through Self-Compassion (Room 106-107)
	4C) Developing and Leading Effective School Mental Health Programs (Room 104-105)
	4D) I-CARE: A Pilot Implementation of an Instructional Approach for Supporting Self-Care Practices with Service Providers of Systems-Involved Youth (Room 203)
	4E) Supporting Rural Students and Families During the COVID-19 Pandemic: Strategies, Successes, & Lessons Learned (Room 206-208)
	4F) Using Family-School Data and Family Voice to Inform Improvements to Schoolwide Systems and Family-School Collaboration (Room 102-103)
	4G) Training Paraeducators to be Collaborative FBA/BIP Team Members (Room 108)
	4H) Cultivating Resilient Learning Communities (Room 205)
	4I) Exploring the Impacts of Purple Star Designation Programs for South Carolina’s Military-Connected Students (Room 209)
11:30 AM – 11:45 PM	Break (Registration Open - Visit Exhibitors)
11:45 AM - 12:45 PM	Breakout Session 5A-5I
	5A) Providing What Works to Match Student Needs: Research to Inform Improved School Mental Health (Room 202-204)
	5B) Identifying and Responding to Non-Suicidal Self-Injury in Adolescents (Room 106-107)
	5C) Supporting the Mental Health Needs of Students, Adults and Community Through Creative and Innovative Solutions (Room 104-105)
	5D) Mindfulness & Trauma Impact of COVID-19 (Room 203)
	5E) Keep Calm and Love Data: How Measurement-Based Care Implementation Can Drive More Student-Centered, Family-Partnered, and Effective School Mental Health Interventions (Room 206-208)
	5F) Description and Outcomes of the Teacher Anxiety Program for Elementary Students, a Brief School-Home Intervention (Room 102-103)
	5G) The Bullying Triangle: Effective and Efficient Prevention (Room 108)
	5H) Development and Implementation of a Rural School-Based Mental Health System: An Illustration of Implementation Frameworks (Room 205)
	5I) Reinvesting In Children’s Holistic Development Via Integration In a Multi-Tiered System of Support (Room 209)
12:50 PM – 2:05 PM	Lunch (Ballroom) Networking and Door Prizes
2:20 PM – 3:20 PM	Breakout Sessions 6A-6H
	6A) When Systems Fail Students: The Intersection of Juvenile Justice and School Mental Health (Room 202-204)
	6B) Family Therapy and Parent Interventions in MTSS: Restorative and Collaborative Systems toward Student Success (Room 106-107)
	6C) Promoting Resiliency and Mental Health of Military-Connected Students Through Multi-Tiered Systems of Support (Room 104-105)
	6D) One Linden, Multiple Strategies: Responding to Needs in Underserved, Urban Elementary Schools (SBBC) (Room 203)
	6E) Tiered Social Emotional Learning Strategies Through the Lens of Diversity, Equity, and Inclusion (Room 206-208)
	6F) Utilizing a Solution-Focused Strength-Based Approach to Support School Culture and Beyond (Room 102-103)
	6G) Pyramid Model Tier 2 for All: Individual- and Classroom-Level Supports for Birth-to-Preschool Social Emotional Development (Room 108)
	6H) Mobile Technologies for Supporting Youth Mental Health: A Scoping Review of Effectiveness, Limitations, and Inclusivity (Room 205)

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